Prospective members of the ETE Sub-Committee should complete this form in full and email it to Ataa Alsalloum, ETE Committee Chair: ataa2@liverpool.ac.uk

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| **EDUCATION, TRAINING AND EVENTS SUB-COMMITTEE: DESCRIPTION****Sub-Committee Terms of Reference** The Sub-Committee’s full ‘Terms of Reference’ may be found here [ToR 24.05.21](https://docs.google.com/document/d/1NQTjSZuOTlJIObJv6o0_PXmxYrlziclA/edit?usp=sharing&ouid=108143212631449651102&rtpof=true&sd=true)**Aim of the ICOMOS-UK Education, Training & Events Sub-Committee**To develop, deliver, disseminate and promote conservation practice standards and related education, understanding and awareness through events and activities supporting the full diversity of stakeholders - such as public cultural heritage sectors, private industries, individual practitioners, educators and the wider society engaged in the conservation of tangible and intangible heritage in the UK – while taking particular account of ICOMOS’ international models of good practice.Aims reflect both the work of the ICOMOS International Scientific Committee on Training[[1]](#footnote-1) and the key purposes of ICOMOS-UK’s training philosophy and initiatives such as:* Keeping abreast of and engaging with key emerging trends and issues;
* Climate change;
* Contested heritage;
* Equalities (diversity and inclusivity); and
* Community and People-centered approaches.

**Objectives:*** Facilitate and deliver education, training and capacity building programmes in the fields of conservation, preservation and management in local, national and international contexts, using events and other resources that reflect the needs of all engaged in or relevant to conservation practice – including individuals and communities engaged in conservation across all cultural heritage sectors, practitioners and educators in public and private sectors and diverse local and marginalised communities, and encouraging beneficial outcomes that include capacity building, multidisciplinary and interdisciplinary practice, inclusion and equality, and environmental impacts and responsibilities;
* Acknowledge and address the changing needs and priorities in education and training policy and practice – including evolving practice challenges such as those generated by the COVID-19 pandemic and changing learning needs, from apprenticeships to internships – while also serving as a sounding-board and guide;
* Gather and disseminate international perspectives - including the international doctrines and good practice standards produced and held by ICOMOS international – as well as opportunities and lessons and explore how they should or might interact with more local ones, as well as *vice versa;*
* Foster linked support through collaborative and partnering initiatives with relevant organisations involved with conservation training and education, in particular those in current and future partnerships with ICOMOS UK;
* Promote and advance ICOMOS Principles and Guidance in practice, including professional, craft and trade skills; career support that can extend from apprenticeships, scholarships; tools that encompass the full breadth of resources from the traditional and vernacular to digital and heritage-related design, as well as training and education linked to interdisciplinary and multidisciplinary practices and methodologies, notably leading on agreed ICOMOS-UK training modules, research *etc.* in partnership with appropriate bodies and establishments;
* Foster and cultivate links with ICOMOS International to maximise the potential benefits to be gained from proactive engagement with its International Scientific Committees network of 110 nations and 10,000 professionals, from all disciplines engaged in conservation in five UNESCO regions (Africa, Asia and the Pacific, Arab States, Europe and North America, Latin America and the Caribbean) in global north and south.

**Sub-Committee Profile:**To inform completion of Sections 1 and 2 of this Registration Form by prospective members, the Sub-Committee’s current members and roles are listed below, with specialisms, practice areas, profiles *etc.* accessible in the links:* [Ataa](https://www.liverpool.ac.uk/architecture/staff/ataa-alsalloum-2/) Alsalloum (Chair)
* [Seán](https://www.linkedin.com/in/drseanoreilly/) O’Reilly (Vice Chair)
* [Noor](https://www.linkedin.com/in/noor-ragaban-946b7b17/?originalSubdomain=sa) Ragaban (Coordinator)
* [Aylin](https://www.linkedin.com/in/aylin-orbasli-0020a410/) Orbasli (Member)
* [Evelyne](https://www.linkedin.com/in/evelyne-godfrey-243678134/?originalSubdomain=uk) Godfrey (Member)
* [Edmund](https://www.wessexarch.co.uk/people/ed-simons) Simons (Member)
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**ICOMOS Member Details**

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| **Name:** |
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| **ICOMOS-UK Membership Number:** |
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| **Personal profile (*e.g.* Up-to-date LinkedIn profile or attach a current C.V. or equivalent):** |
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| **Preferred email contact for ETE Sub-Committee activities (Primary contact):** |
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| **Preferred phone contact for ETE Sub-Committee activities (Secondary contact):**  |
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**To ensure that the Sub-Committee delivers on its duties as outlined in its Terms of Reference,** **please answer the questions below:**

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| **1. Please state how you will help the Sub-Committee deliver on its Terms of Reference:** |
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| **2. The Sub-Committee’s priority is to develop an ‘Action Plan’. Please state what Actions you would like to see there, and how you will contribute to their delivery?** |
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*Your information will not be shared with third parties, except with ICOMOS International and those needed to process and maintain your membership. For our privacy policy please see* [*http://www.icomos-uk.org/privacy-policy/*](http://www.icomos-uk.org/privacy-policy/)

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| I accept that ICOMOS-UK sends me electronic communications about its activities and of professional interest, in accordance with its [Privacy Policy](http://www.icomos-uk.org/privacy-policy/). | Yes☐ | No☐ |

As a member of ICOMOS-UK I have read and agreed to adhere to the [ICOMOS Ethical Principles](https://icomos-uk.org/wp-content/uploads/2019/11/ICOMOS-Ethical-Statement-for-ICOMOS-members.pdf)

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| **Signature:** | **Date:** |
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1. See <https://icomos-uk.org/committees>. [↑](#footnote-ref-1)